



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Sheryl H. Wells
Enrollment:	427 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-285-8473	Board Chair:	Robert Parker
School Website:	http://bms.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

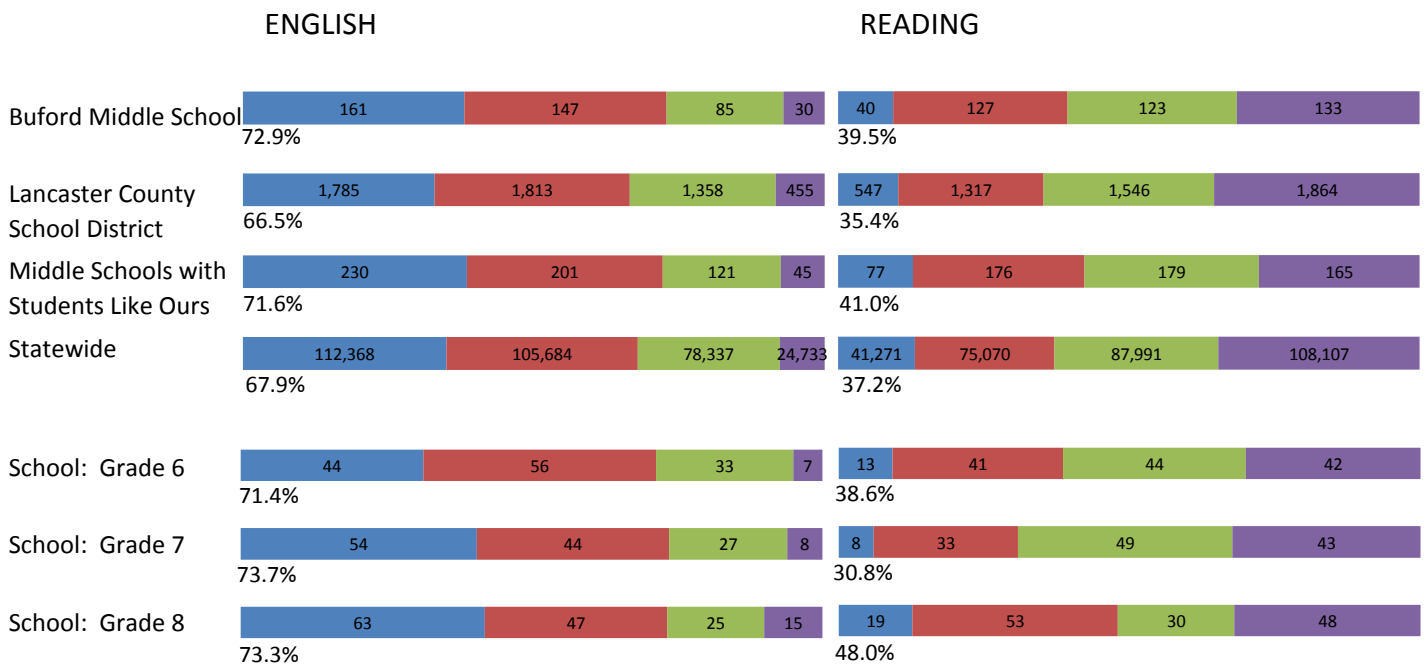
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a well rounded educational experience. We began the year with the theme of all being on the same TEAM.....students, faculty, and staff alike. As a part of our Making Middle Grades Work initiative, students at Buford Middle School start the day with time provided for use of technology, reading, enrichment or remediation. This not only gives our students more time to increase their World Class Knowledge, but also an opportunity to begin developing their Life Skills of self-direction, perseverance and work ethic. These skills continue to build during the school day in their academic and exploratory classes. In addition to four core classes of English language arts, math, science, and social studies, students have exploratory classes which build on the arts, careers, physical/health education, and technology. All of our core and exploratory classes provide for creativity, critical thinking, and communication. Our career education opportunities also grew providing our students opportunities of non-traditional career fairs with selection of careers to learn about and standards-based research presented during family nights, a military "boot camp" to learn first hand from those serving in the different branches, and mock interviews with professionals from our community conduct the interviews. These experiences provided for the development of several Career Characteristics as well as World Class Skills such as interpersonal skills, perseverance, and communication. As a literacy school, we encourage and celebrate reading year round. This year marked our seventh year of summer reading. Students not only read for pleasure, they are exposed to content literacy in their classes. Students, as a part of our literacy focus, are exposed to many different forms of media and technology. Our students worked to become Google proficient during this school year. This increased not only their content knowledge, but also their World Class Skills of communication, teamwork, critical thinking, and knowing how to learn. Along with the academic opportunities we have for our students, we also provide many sports and service clubs. Our students excel each year in these and with the support of our community serve many outside of our school. Our entire school community continues to work together to make Buford Middle School a winning team! Sheryl H Wells, Principal Nancy Westmoreland, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

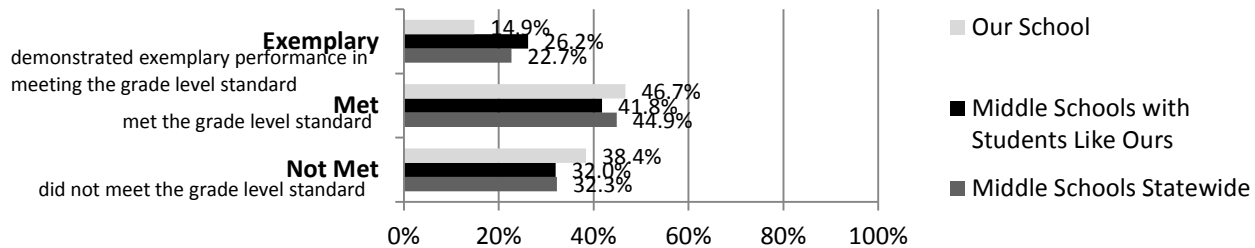
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I/S-Insufficient Sample

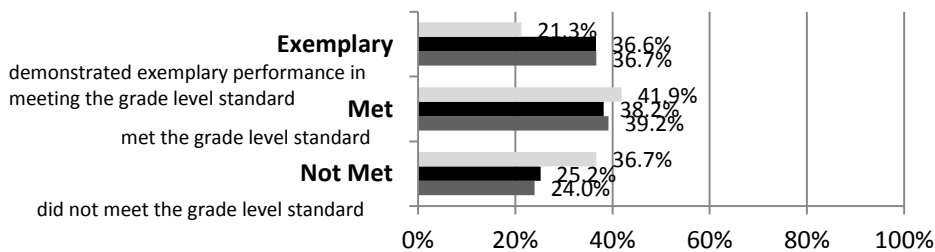
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.9	69.2	63.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
54.3	58.6	75.8

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	98.4	93.2
Biology 1	N/A	77.9
US History and the Constitution	N/A	52.5
All Subjects	99.2	95.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 427)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.5	Down from 66.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	22.1	Down from 24.6%	29.8
Attendance Rate	95.8	Up from 95.7%	95.7
With disabilities	13.5	Up from 12.7%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Down from 2.6%	0.6
Percentage of students served by gifted and talented programs	23.8	Up from 21.3%	23.7
Percentage of students retained	0.2	Down from 0.7%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 27)			
Percentage of teachers with advanced degrees	81.5	Up from 80.8%	64.0
Percentage of teachers on continuing contract	81.5	Down from 96.2%	78.3
Teachers returning from previous year	94.5	Down from 97.4%	86.6
Teacher attendance rate	95.0	Up from 93.4%	94.7
Average teacher salary*	\$53,879	Down 2.6%	\$48,615
Professional development days / teacher	14.4 days	Down from 16.7 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.3 to 1	23.3 to 1
Prime instructional time	87.7	Up from 86.4%	88.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	14.2
Number of resources available per student in the school library media center	33.8	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	8.7	Down from 21.0%	2.1
Dollars spent per pupil**	\$7,590	Up 7.8%	\$7,590
Percent of expenditures for instruction**	65.8	Up from 65.7%	62.0
Percent of expenditures for teachers' salaries**	67.2	Up from 66.7%	63.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	140	92
Percent satisfied with learning environment	100.0	82.2	92.3
Percent satisfied with social and physical environment	100.0	82.2	85.7
Percent satisfied with school-home relations	92.8	89.9	77.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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